CELL:

**Evidence-Based Practices for Promoting Literacy Development of Infants, Toddlers, and Preschoolers: *Adaptations for Children with Disabilities.***  
Based on the CELL Early Literacy Learning Model, a trainer or technical assistance provider can utilize this PowerPoint to introduce and illustrate a continuum of adaptations. Opportunities for the practitioner to practice, evaluate, and reflect on the implementation of adaptations are provided.

Evidence-Based Practices for Promoting the Literacy 
Development of Infants, Toddlers, and Preschoolers
 with Families: Home Visitor.[**Adaptations PPT\***](http://www.earlyliteracylearning.org/ppts/Adaptations_web.ppt)  
  
[**Adaptations PPS\***](http://www.earlyliteracylearning.org/ppts/Adaptations_web.pps)  
 [**Slides and Notes\*\***](http://www.earlyliteracylearning.org/ta_pdf/pwrpts/Adaptations_web.pdf)